SAULT COLLEGE OF APPLIED ARTS & TECHNOLOGY SAULT STE. MARIE, ONTARIO

COURSE OUTLINE

Code No.:	MTH 254-4	
Program:	CIVIL/CONSTRUCTION TECHNICIANS	
Semester:	III	
Date:	DECEMBER, 1983	
Author:	W. MACQUARRIE	
	Mew:	Revision:
APPROVED:		
	Chairoerson	Date

Course Title: MATHEMATICS

CIVIL/CONSTRUCTION TECHNICIANS MTH 254-4 MATHEMATICS

CALENDAR DESCRIPTION

MATHEMATICS MTH 254-4

COURSE" NAME ""COITftSE"NUMBER

PH. ILOSOPHY/GOALS:

When the student has successfully completed this course, he will have demonstrated an acceptable ability to pass tests based upon the course topics as listed elsewhere. If, after completing the course, the student takes further courses (or employment) in which he is required to apply this material he should then, through practice, be able to develop a good command in this subject matter.

METHOD, OF ASSESSMENT (GRADING METHOD):

The students will be assessed by written tests, including major periodic tests based upon large blocks of the subject matter and some unannounced short quizzes on current work, the latter being given at the discretion of the instructor. A final test on the whole course may also be included. A letter grade will be based upon a student's weighted average of all his test results. See also the mathematics department annual publication "To The Mathematics Student" for further details. This publication is mada available to the students early in each academic year.

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Calculus with Analytic Geometry •- Person
Analytic Geometry - College Manuscript (optional)

OBJECT IVES:

The basic objective is for the student to develop an understanding of the methods studied, knowledge of the facts presented and an ability to use these in the solution of problems. For this purpose exercises are assigned. Tests .vill reflect the sort of work contained in the assignments. The level of competency demanded is the level required to obtain an overall passing $\land \bullet \bullet \land to.oz$ on the vests. The material to be covered is listed on the follow"!no pageU):

CIVIL/CONSTRUCTION TECHNICIANS MTH 254-4 MATHEMATICS

TOP^C	DESCRIPTION	<u>REFER</u> ENCE
exponents, radica	als, formulas	Manuscript Available
Straight rine_Red		Person - by paragraph
Distance between points on rect. system	1.1-1.10 1.11, 1.13	
Angle between two Straight line equ	ıations	1.17 3.1 - 3.5,3 3.7
CoiiTc Sect Tons		Person
a cone		7.10
- tang The Parabola - eq	gent to a circle	4.1-4.5
- reflector The Ellipse - equ General Second de Calculating point	egree equations (s) of inter-	5.1 5.5 5.1 - 5,3
Linear empirical	equations	Rice and Knight 2nd Edition Ch. 6 - p. 131-135
		p. 33(-3S2
a':d an annuity Present value of and an annuity	an amount	Handouts
	Al_egebra_Review Specfal pro3ucTs, exponents, radica simultaneous equ Analytic Geometry Straight rine_Rec Co-oTdfnateT* Distance between rect. system Slope Angle between two Straight line equ Distance from a p ^ILalylillfJ^omJ!j CoitTc Sect Tons Introduction - se a cone The Circle - equa - tang The Parabola - equa - tang The Parabola - equa - tang General Second de Calculating point section of two Empirical _Equation Linear empirical Non-linear empirical Non-linear empirical Annuities Accumulated value a'd an annuity Present value of and an annuity	Al_egebra_Review Specfal pro3ucTs, factoring exponents, radicals, formulas simultaneous equations Analytic Geometry - Straight rine_Rectangular Co-oTdfnateT * Distance between points on rect. system Slope Angle between two lines Straight line equations Distance from a point to a line ^ILalyli¹'ffJ^omJ!j^ " CoiTc Sect Tons Introduction - section through a cone The Circle - equations and graphs